



Shri Krishna Bahuudeshiya Samajsevi Sanstha's, Osmanabad

**COLLEGE OF EDUCATION (B.ED)**

**Dharashiv (Osmanabad) 413501**

## **Criteria II: Teaching-learning and Evaluation**

### **2.4 Competency and Skill Development**

#### **2.4.13:**

**Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include..**

**Format for criteria and weightages for interns' performance appraisal used**



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# COLLEGE OF EDUCATION (B.ED)

## Dharashiv (Osmanabad) 413501

**Name of the Activity: Internship Work**

### EVALUATION SCHEME

**Rating Scale: 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent**

| Sr No | Steps                           | Criteria                                                                                | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------|-----------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | <b>Preparation of unit Plan</b> | Selection of unit & its division into subunits with proper teaching-learning Management |   |   |   |   |   |
| 2.    |                                 | Aims & Objectives of unit plan                                                          |   |   |   |   |   |
| 3.    |                                 | Proper Content analysis in unit plan                                                    |   |   |   |   |   |
| 4.    |                                 | Sequencing the content with suitable learning                                           |   |   |   |   |   |
| 5.    |                                 | Experiences                                                                             |   |   |   |   |   |
| 6.    |                                 | Time management                                                                         |   |   |   |   |   |
| 7.    |                                 | Unit plan note: Neat ,Correct ,Complete                                                 |   |   |   |   |   |
| 8.    |                                 | Selection of teaching methods for each subunit                                          |   |   |   |   |   |
| 9.    |                                 | Use of various types of question in unit plan                                           |   |   |   |   |   |
| 10.   |                                 | Suitable learning experience with suitable example Relevant teaching aids               |   |   |   |   |   |
| 11.   |                                 | Use of ICT component                                                                    |   |   |   |   |   |
| 12.   |                                 | Student teacher interaction strategies                                                  |   |   |   |   |   |
| 13.   |                                 | Inclusion of life skills /Values /C.E.                                                  |   |   |   |   |   |
| 14.   |                                 | Brief revision after delivery of each content module.                                   |   |   |   |   |   |
| 15.   |                                 | Scope for developing interest.                                                          |   |   |   |   |   |
| 16.   |                                 | Execution plan in view of constructivist teaching learning                              |   |   |   |   |   |
| 17.   | <b>Formative Evaluation</b>     | Use of formative evaluation tools in final                                              |   |   |   |   |   |
| 18.   |                                 | Recapitulation                                                                          |   |   |   |   |   |
| 19.   |                                 | Use of evaluation tools in application                                                  |   |   |   |   |   |
| 20.   |                                 | Home work/assignment for self-study                                                     |   |   |   |   |   |
| 21.   | <b>Summative Evaluation</b>     | Unit test as per Blue Print                                                             |   |   |   |   |   |
| 22.   |                                 | <b>Total=</b>                                                                           |   |   |   |   |   |





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**Name of the Activity: Unit Plan**

### EVALUATION SCHEME

**Rating Scale:** 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent

| Sr No | Criteria                               | 1 | 2 | 3 | 4 | 5 |
|-------|----------------------------------------|---|---|---|---|---|
| 1.    | Unit Analysis                          |   |   |   |   |   |
| 2.    | Objective Specifications               |   |   |   |   |   |
| 3.    | Learning experience by Teacher         |   |   |   |   |   |
| 4.    | Student's participation                |   |   |   |   |   |
| 5.    | Plan for formative evaluation          |   |   |   |   |   |
| 6.    | Plan for summative evaluation          |   |   |   |   |   |
| 7.    | Teaching Method                        |   |   |   |   |   |
| 8.    | Time schedule                          |   |   |   |   |   |
| 9.    | Education Implication                  |   |   |   |   |   |
| 10.   | Overall Impression                     |   |   |   |   |   |
| 11.   | Use of ICT component                   |   |   |   |   |   |
| 12.   | Student teacher interaction strategies |   |   |   |   |   |
| 13.   | Total =                                |   |   |   |   |   |

**: Qualitative Feedback, If any:**

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## COLLEGE OF EDUCATION (B.ED)

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**Name of the Activity: Conducting Unit Test and making Marking Scheme**

### EVALUATION SCHEME

**Rating Scale: 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent**

| Sr No | Criteria                                              | 1 | 2 | 3 | 4 | 5 |
|-------|-------------------------------------------------------|---|---|---|---|---|
| 1.    | Structure of Blue Print as per the objective          |   |   |   |   |   |
| 2.    | Structure according to sub-units & marks distribution |   |   |   |   |   |
| 3.    | Structure according to question type                  |   |   |   |   |   |
| 4.    | Overall 3 dimensional design :Correct & Complete      |   |   |   |   |   |
| 5.    | Accuracy of Model answers                             |   |   |   |   |   |
| 6.    | Model answer as per objectives of the questions       |   |   |   |   |   |
| 7.    | Expected outline of the answer in model answers       |   |   |   |   |   |
| 8.    | Marking scheme according to the scope                 |   |   |   |   |   |
| 9.    | Point wise sub questions wise Marking Scheme          |   |   |   |   |   |
| 10.   | Overall impression.                                   |   |   |   |   |   |
| 11.   | <b>Total Marks =</b>                                  |   |   |   |   |   |

**: Qualitative Feedback, If any:**

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## COLLEGE OF EDUCATION (B.ED)

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**Name of the Activity: Maintain Record and Report**

### EVALUATION SCHEME

**Rating Scale:** 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent

| Sr. No | Steps     | Criteria                                                     | 1 | 2 | 3 | 4 | 5 |
|--------|-----------|--------------------------------------------------------------|---|---|---|---|---|
| 1.     |           | Introduction ,need and Importance                            |   |   |   |   |   |
| 2.     |           | Objectives of the activity                                   |   |   |   |   |   |
| 3.     | Record I  | Title ,Format ,style of mainlining the record                |   |   |   |   |   |
| 4.     |           | Nature and scope of the record                               |   |   |   |   |   |
| 5.     |           | Related to student/s teacher /GO/NGO/Mother Institute /Other |   |   |   |   |   |
| 6.     |           | Opinion about record II                                      |   |   |   |   |   |
| 7.     | Record II | Title , Format ,style of maintaining the record              |   |   |   |   |   |
| 8.     |           | Nature and scope of the record                               |   |   |   |   |   |
| 9.     |           | Related to student/s teacher /GO/NGO/Mother Institute /Other |   |   |   |   |   |
| 10.    |           | <b>Total=</b>                                                |   |   |   |   |   |

**: Qualitative Feedback, If any:**

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## COLLEGE OF EDUCATION (B.ED)

**Dharashiv (Osmanabad) 413501**

**Name of the Activity: Organization of co-curricular /extracurricular**

**Activitys:**

### EVALUATION SCHEME

**Rating Scale:** 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent

| Sr No | Criteria                                                    | 1 | 2 | 3 | 4 | 5 |
|-------|-------------------------------------------------------------|---|---|---|---|---|
| 1.    | Selection & Planning of co-curricular Activity              |   |   |   |   |   |
| 2.    | Preparation of student teacher for co and extra activities  |   |   |   |   |   |
| 3.    | Organization of co-curricular Activity                      |   |   |   |   |   |
| 4.    | Participation role of student teacher in the activity       |   |   |   |   |   |
| 5.    | Co-ordination between student teacher & school staff        |   |   |   |   |   |
| 6.    | Managerial Skills displayed in Execution of the program     |   |   |   |   |   |
| 7.    | Encouragement & Opportunities given to the students         |   |   |   |   |   |
| 8.    | Student response & scope for other skill development.       |   |   |   |   |   |
| 9.    | Problem faced during activities & its overcoming strategies |   |   |   |   |   |
| 10.   | Educational Implication & overall Impression                |   |   |   |   |   |
| 11.   | <b>Total Marks =</b>                                        |   |   |   |   |   |

**: Qualitative Feedback, If any:**

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## COLLEGE OF EDUCATION (B.ED)

**Dharashiv (Osmanabad) 413501**

**Name of the Activity: Community related work**

**Activities:**

### EVALUATION SCHEME

**Rating Scale:** 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent

| Sr. No | Criteria                                   | 1 | 2 | 3 | 4 | 5 |
|--------|--------------------------------------------|---|---|---|---|---|
| 1.     | Nature & relevance of activity             |   |   |   |   |   |
| 2.     | Objectives                                 |   |   |   |   |   |
| 3.     | Need & importance                          |   |   |   |   |   |
| 4.     | Planning & implementation                  |   |   |   |   |   |
| 5.     | Resources used or prepared                 |   |   |   |   |   |
| 6.     | Generation of Funds/Management of expenses |   |   |   |   |   |
| 7.     | Social contribution                        |   |   |   |   |   |
| 8.     | Promotion of Activity                      |   |   |   |   |   |
| 9.     | Parameters of success                      |   |   |   |   |   |
| 10.    | Overall impression                         |   |   |   |   |   |
| 11.    | <b>Total Marks =</b>                       |   |   |   |   |   |

**: Qualitative Feedback, If any:**

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## COLLEGE OF EDUCATION (B.ED)

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**Name of the Activity:** Information regarding parent teacher association, PTA.

**Activities:**

### EVALUATION SCHEME

**Rating Scale:** 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent

| Sr. No | Criteria                                        | 1 | 2 | 3 | 4 | 5 |
|--------|-------------------------------------------------|---|---|---|---|---|
| 12.    | Objectives –Need & Importance                   |   |   |   |   |   |
| 13.    | Structure of PTA ( Information Of Committee)    |   |   |   |   |   |
| 14.    | Responsibilities undertaken by PTA              |   |   |   |   |   |
| 15.    | Fund Generation and its Utilization             |   |   |   |   |   |
| 16.    | Co-operation & activities done by PTA(Appendix) |   |   |   |   |   |
| 17.    | Record updating like Meeting ,Fund, duties etc  |   |   |   |   |   |
| 18.    | Future Plans & Relevance of PTA                 |   |   |   |   |   |
| 19.    | SWOT Analysis of PTA                            |   |   |   |   |   |
| 20.    | Educational Implication                         |   |   |   |   |   |
| 21.    | Overall impression                              |   |   |   |   |   |
| 22.    | <b>Total Marks =</b>                            |   |   |   |   |   |

**: Qualitative Feedback, If any:**

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