



Shri Krishna BahuudeshiyaSamajseviSanstha's, Osmanabad

COLLEGE OF EDUCATION (B.ED)

Osmanabad 413501

Criteria II: Teaching-learning and Evaluation

2.6.2: Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation..

Copy of university regulation on internal evaluation for teacher education

STRUCTURE OF SYLLABUS

B.Ed. First Year

Part - I (a)

Papers	Theory Papers (Compulsory)	Internal Marks (20)*	External Marks (80)	Total Credits	Total hours	Total Marks
EDUCC-I	Childhood and Growing up	20*	80	4	60	100
EDUCC-II	Contemporary India & Education	20*	80	4	60	100
EDUCC-III	School Management, Administration & Assessment for Learning	20*	80	4	60	100
EDUCC-IV	A: Language Across the Curriculum.	10*	40	2	30	50
	B: Gender, School and Society	10*	40	2	30	50
EDUCC-V	Understanding disciplines and Pedagogy of School Subjects – (Select one method from each A & B group. Any two school subjects to be studied as methods)					
	A Group Method. (Marathi, Hindi, Urdu, Sanskrit, English, Science)	10*	40	2	30	50
	B Group Method: History, Geography, Mathematics	10*	40	2	30	50
	Total of Part I (a)	100*	400	20	300	500

* Atleast two assignments and two tutorials for each of the perspective subject (EDUCC-I to IV) and one test and one assignment for pedagogy subject (EDUCC-V)

Part - II (a)

Sr. No.	Activities	No. of Activities	Internal Marks	Credits hours	Credit	Total
1.	Practice teaching lesson (5 lessons per method). Shall be guided, supervised and, evaluated by teacher educators only.	Ten Lessons	50	30	1	50
2.	Introduction and Demonstration of all standardized Micro Teaching Skills and Practice of Minimum Six skills.	Microteaching Lessons -06 (teach & re-teach) Bridge Lessons - 02 & Integrated Lesson - 01 (without re-teach)	100	120	4	100
3	Observation of Macro Lessons	Observation of Twenty Lessons (10 lessons of each method opted by the candidate)	20	30	1	20
4.	Internship includes activities like; • Attending and conducting morning assembly. • Conducting practice teaching lessons. • Preparing daily plan, unit plan and preparing and conducting unit test on the unit taught. • Preparing progress report using statistical measures. • Getting acquainted with school records. • Filed visits to support services in the school. • Conducting computer classes, SUPW& drawing classes. • Preparing students for cultural activities. • Celebrating the days. • Getting expert guidance from the senior teachers, and preparing a record of all these activities.	Duration: Four weeks (Completion of 10 Practice Teaching Lessons)	100	120	4	100

5.	Working with Community includes the activities like; ✓ Blood donation camp. ✓ Survey ✓ Shramdaan in public utility places. ✓ Cultural Program ✓ Visit to nearby places of historical and cultural importance. ✓ Health check-up camp. • Awareness programme. • Engagement with the field; Task and assignments related to theory courses.		20	30	1	20
6.	Psychological Experiments 1. Work & Fatigue 2. Memory 3. Teacher's Attitude Test. 4. Learning Curve 5. Perception	05 Experiments	20	60	2	20
7.	Content test (Method A& B) Preferably on the reopening day after Diwali Vacation.	Method – A& B (Upper Primary Level Class V to VII)	10	30	1	10
8.	Practicum based on theory papers		20	30	1	20
9.	Prelims		10	30	1	10
	Total of Part – II (b)		350	480	16	350
	Total of Part – II (a)		400	20	300	500
		Total II(a & b)				850

NOTE:

Before the commencement of Internship programme following workshops should be conducted like:

- Lesson Planning,
- Evaluation,
- Teaching Aids,
- Drawing,
- Craft.

Part II (b)

Enhancing Professional Capacities (EPC)
(Courses under EPC shall be Internally Assessed)

Papers	Courses	Internal Marks		Credits Hours		Credit	Total
		Theory	Practical	Theory	Practical		
EPC-I	Critical Understanding of ICT	30	20	15	30	2	50
EPC-II	Health and Yoga Education	30	20	15	30	2	50
EPC-III	Reading & Reflecting on Text	00	50	00	60	2	50
	Total	60	90	30	120	6	150
	Total	150				6	
	Grand Total						1000

Note:

- (1) The examination of theory papers shall be conducted by the University at the end of the academic year.
- (2) The internal assessment of Part-II (a) & (b) shall be conducted by the concerned college and the folders of each of the student to be stored on the computer along with the files. It is to be shown to the local Inquiry Committee every year during the visit and certificate be obtained from them.

STRUCTURE OF SYLLABUS

B.Ed. Second Year

Part - I (a) & (b)

Papers	Theory Papers (Compulsory)	Internal Marks (20)*	External Marks (80)	Total Credits	Credit Hours	Total Marks
Part I (a)						
EDUCC-VI	Knowledge and Curriculum	20*	80	4	60	100
EDUCC-VII	Learning & Teaching	20*	80	4	60	100
EDUCC-VIII	A: Assessment for Learning	10*	40	2	30	50
	B: Creating an Inclusive School	10*	40	2	30	50
EDUCC-IX	Understanding disciplines and Pedagogy of School Subjects – (Select one method from each A & B group. Any two school subjects to be studied as methods)					
	A Group Method: (Marathi, Hindi, Urdu, Sanskrit, English, Science)	10	40	2	30	50
	B Group Method: History, Geography, Mathematics	10	40	2	30	50
EDUEC-I	Optional course (Any one of the following papers) A. Career Guidance and Counseling B. Computer in Education C. Distance Education D. Elementary Education E. Environmental Education F. Physical Education G. Population Education H. Value Education					
		20*	80	4	60	100
Part I (b)	Annual Lesson (One for each method(2) Internal Examiner from the same college and External Examiner from Concerned Practicing School) preferably the senior subject teacher or Headmaster.		(25X2)= 50	1	30	50
		100*	450	21	330	550

* Atleast two assignments and two tutorials for each of the perspective subject (EDUCC-VI to VIII and EDUEC-I) and one test and one assignment for pedagogy subject (EDUCC-IX)

Part II (a)

Sr. No.	Activities	No. of Activities	Internal Marks	Credits hours	Credit	Total
1.	Practice Teaching Lesson (15 lessons per method). 18 lessons shall be guided, supervised and, evaluated by teacher educators only and remaining 12 lessons to be guided, supervised and evaluated by mentor.	Thirty (30) Lessons	150	120	4	150
2.	Observation of lessons	Observation of twenty (20) lessons (10 lessons in each method opted by the candidate)	20	30	1	20
3.	Internship: includes activities like; • Attending and conducting assembly. • Conducting practice teaching lessons under the supervision of mentor and method masters. • Preparing daily plan, unit plan and preparing and conducting unit test on the units taught. • Preparing progress report using statistical measures. • Getting acquainted with school records. • Field visits to support services in the school. • Conducting computer classes, SUPW & drawing classes. • Preparing students for cultural activities. • Celebrating the	Duration: 16 weeks (Including 30 Practice Teaching Lessons)	100	480	16	100

	- days. • Getting expert guidance from the senior teachers and preparing a record of all these activities. • Arranging Parent – Teacher Meet. • Conducting computer classes. • Arranging health-checkup camps. Health awareness activities like Yoga, meditation. • Arranging social gatherings. • Preparing year plan. • Administering some psychological tests. • Conducting action research projects undertaken • Seeking guidance from expert teachers.					
4.	Psychological Experiments: 1. Transfer of learning 2. Division of attention. 3. Intelligence 4. Span of Attention 5. Free Association	Five (05) Experiments	20	30	1	20
5.	Content test (Method A & B) Preferably first day after the end of Diwali Vacation	Method –A & B (Lower Secondary Level - Class VIII to X)	10	30	1	10
6.	Practicum based on theory papers		20	30	1	20
7.	Cultural Activities		20	30	1	20
8.	Prelims		10	30	1	10
			350	780	26	350
					Total II(a & b)	900

NOTE: Before the commencement of Internship Program related Workshops should be conducted.

Papers	Courses	Internal Marks		Credit Hours		Credits	Total
		Theory	Practical	Theory	Practical		
EPC-IV	Understanding the self	00	50	00	60	2	50
EPC-V	Drama and Art in Education	30	20	15	30	2	50
		30	70	15	90	4	100
	Total	100				4	100
		Grand Total					1000